

HOWLEY GRANGE PRIMARY SCHOOL

Pupil Premium

Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals, those looked after by the local authority and children of armed service personnel. The intended effect of this funding is to accelerate progress and raise attainment.

All schools are required to report on the amount of funding received, how this is being used, and the impact of any work done.

In the 2011/12 academic year Howley Grange Primary School received £9272 in Pupil Premium funding.

In the 2012/13 academic year Howley Grange Primary School received £21000 in Pupil Premium funding.

This was, and continues to be used as follows:

- To provide two new intervention rooms for small group intervention strategies. These will be used by a team of intervention staff.
- To provide intervention programmes for underachieving pupils and those with SEN (Special Educational Needs) e.g. WAVE 3 Reading.
- To enable the deployment of a targeted level of support in literacy and numeracy for some of our most vulnerable children so as they can make the progress expected of them.
- To purchase resource 'Pearson – Phonics Bug' for the teaching and assessment of phonics groups in Key Stage 1.
- To create a new Key Stage 2 reading scheme that includes a wide range of age related 'banded' genres and texts to motivate, inspire and engage pupils.

The impact of this work is evident in:

- Improved attainment at the end of Key Stage Two by narrowing the progress gap between FSM and Non-FSM pupils.
- FSM pupils across the school in reading, writing and numeracy averaging 12 APS+ progress over Key Stage 2.
- Increased and sustained attendance across school.

2011 / 12 ~ £9,272

Funding spent on:	Cost £
Provision of 2 new intervention rooms, to be used by a team of intervention staff	8,832
WAVE 3 reading programme ~ TA delivery costs	440

2012 / 13 ~ £21,000

Funding spent on:	Cost £
Phonics and words/reading resources	2,164
In-house Phonics assessment scheme:	
JB preparation release time	600
Roll-out release time JB / TAs	250
Precision teaching training:	
JB training release time	140
Roll-out release time JB / TAs	350
Timers	110
LA Letters :& Sounds training	150
Roll-out TAs	200
KS1 TA support for intervention groups (760 hrs = 20 hrs/wk)	5,320
KS2 Gap Task marking:	
MA release time	300
Roll-out TAs	150
Pink sticky labels	216
KS2 TA support for intervention groups (608 hrs = 16 hrs/wk)	4,256
KS2 reading books (Peters Library Service)	1,950
Yr 5 Netbooks (2 nd yr of spend) average of 7 pupils	981
Yr 4 Netbooks (outright purchase) average of 6 pupils	2,401
New pcs + monitors in ICT suite ~ approx 17% of total spend	1,462

Impact – Summer 2013 Data

Year 1 Phonics -

85% passed the screening check. This increased from 77% the previous year and is significantly above the national average of 2012.

FSM pass percentage 77%. This increased from 25% the previous year.

Attainment at the end of KS1 -

FSM Average Points Score across all core subjects increased by 2.1 APS.

FSM Average Points Score for Reading increased by 2.5 APS from the previous year.

FSM Average Points Score for Writing increased by 2 APS from the previous year.

FSM Average Points Score for Maths increased by 2 APS from the previous year.

KS2 Progress -

100% of FSM pupils made expected progress or more in writing across KS2. This increased from 50% the previous year.

100% of FSM pupils made expected progress or more in reading across KS2

100% of FSM pupils made expected progress or more in maths across KS2

93% of pupils made expected or better progress in maths across KS2. This increased from 80% last year.

FSM reading progress increased from 13APS the previous year to 13.5 APS this year.

FSM writing progress increased from 12APS the previous year to 14 APS this year.

FSM maths progress increased from 13 APS the previous year to 14 APS this year.