



Year 2 Yearly Overview

	Around the World in 80 days	Castles and Dragons	At Home with History-
Geography	<ul style="list-style-type: none"> *Identify hot and cold areas of the World in relation to the Equator. *Name/locate 5 oceans and 7 continents *Research each continent and name a country in each continent. 	<ul style="list-style-type: none"> *Name physical and human features of areas where castles are found. *Use simple compass directions (North, South, East and West) *Use simple maps and a simple key to show simple features. 	Look at and compare maps of the local area. Changes in local area (Leasowes Park- William Shenstone) Use compass directions.
History	<ul style="list-style-type: none"> *International History-Explorers Christopher Columbus, Neil Armstrong. *Decide on who the children think was the greatest explorer and why. 	<ul style="list-style-type: none"> *Local History-The History of Dudley Castle *Motte/Bailey Castles/Castle life. *Compare and contrast medieval castles 	<ul style="list-style-type: none"> *Local History – Leasowes Park William Shenstone Life at home then & now Famous inventors linked to the home (E.g. Tim Berners-Lee, Alexander Graham Bell)
Art	<p><u>Collage</u></p> <ul style="list-style-type: none"> *Cut, roll, coil and stick materials together to create a Mandala *Brazilian mask - textiles 	<p><u>Sculpture</u></p> <ul style="list-style-type: none"> *Mould clay to make a dragon eye. *Sketch 'Castles and Sun' pictures using inspiration from <p><u>ARTIST -Paul Klee.</u></p> Add colour with pastels and chalk.	<p><u>Painting</u></p> <ul style="list-style-type: none"> *Mix paints to create secondary colours. *Create darker and lighter tones and tints by adding black or white. <p><u>ARTIST- LOWRY</u></p> <ul style="list-style-type: none"> *Research the work of L.S Lowry and complete a painting in his style
D.T.	<ul style="list-style-type: none"> *Pulleys – build a boat that includes an anchor. *Forest School 	<ul style="list-style-type: none"> *Build a castle structure exploring how they can be made stiffer and more stable. 	<ul style="list-style-type: none"> *Cooking in the curriculum *Textiles- make a patchwork quilt- (Year group project)
Computing	<p><u>Online communication and networks (Information Technology and Digital Literacy)</u></p> <ul style="list-style-type: none"> *Internet safety. *Word processing/keyboard skills * Introduction to search engines and how to use them 	<p><u>Film animation</u></p> <ul style="list-style-type: none"> *Children will animate a story about a dragon. <p><u>Algorithms and Programs</u></p> <ul style="list-style-type: none"> *Recognise an algorithm is a sequence of instructions. *Children will then attempt to fix algorithms in Scratch Jr 	<p><u>Managing data</u></p> <ul style="list-style-type: none"> *Make simple charts and graphs to organise data. <p><u>Digital Productivity (Information Technology) and Creativity (Digital Literacy) Images and sound</u></p> <ul style="list-style-type: none"> *Using 2Paint a picture, children will explore different ways to create an image.



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			<u>Publishing and presenting</u> *Create fact files on famous historians linked to the topic.
Science	Plants and Living Things *Describe the basic needs of plants. *Sort living, not living and things that have never been alive. Plants and Living Things *Investigate what plants need to grow. Animals including Humans *How have animals adapted to harsh environments.	Living things and their Habitats *Animal and human life cycles. Animals including Humans *Learn about simple food chains	Materials *Compare the suitability of materials for their uses referring to their properties. *Investigate materials for certain uses Uses of Everyday Materials *Test materials to find out if they bend, squash, stretch or twist.
R.E	*Discuss is it possible to be kind to everyone all of the time? (Christianity focus) *Why did God give Jesus to the World? (Christianity focus)	*Does praying at regular intervals everyday help a Muslim in his/her everyday life? (Islam focus) *Is it true that Jesus came back to life again?(Christianity focus)	*Does going to the mosque give Muslims a sense of belonging? (Islam focus) *Does completing Hajj make a person a better Muslim?(Islam focus)
P.S.H.E.	Living in the Wider World *Rights and responsibilities *Taking care of the environment *Money	Relationships *Feelings and emotions *Healthy relationships *Valuing difference	Health and wellbeing *Healthy lifestyles *Growing and changing *Keeping Safe
P.E.	*Tag Rugby/ Football * Multi-Sports	*Hockey * Multi-Sports	*Tennis *Sports day preparation
Music	*The Long and Short of it- Duration *Feel the Pulse-Rhythm	*Rain, Rain Go Away-exploring timbre, tempo and dynamics *Sounds interesting- Exploring sounds	Taking off- Pitch *What's the Score?- Instruments and symbols
Trips/ Visitors	Visitor to discuss their expedition to the North Pole?	Dudley Zoo	Local study – to observe changes in our locality since 1904



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Texts used	Wombat goes Walkabout by Michael Morpurgo The Lion Book of World Stories by Bob Hartman. The Journey (Poetry) – Neil Griffiths Meerkat Mail by Emily Gravett	George and the Dragon by Christopher Wormwell The Paper Bag Princess by Robert Munsch and Michael Martchenko The Snow Dragon - by Vivian French The Egg by M.P. Robertson	The Three Little Wolves and The Big Bad Pig by Eugene Trivizas and Helen Oxenbury The House that Once Was Julie Fogliano and Lane Smith The Building Boy by Ross Montgomery
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