Wednesday 13th May 2020

For the 'everyday' activities please see Monday's power point. This will save you having to keep printing the same slides.

Today is well being Wednesday

Choose an activity from below, they are all linked to being kind to yourself which is sometimes quite difficult at the moment. You can choose any activity that you fancy.

Mrs Faber: I'm going to have a go at number 10 and 11.

Mrs Wellings: I'm going to have a go at 14 and 15.

Which one will you choose?

COPING CALENDAR: KEEP CALM. STAY WISE. BE KIND

30 actions to look after ourselves and each other as we face this global crisis together. Please use & share

1 Make a plan to help you keep calm and stay in contact

2 Enjoy washing your hands. Remember all they do for you!

3 Write down ten things you feel grateful for in life and why

4 Stay hydrated, eat healthy food and boost your immune system

5 Get active. Even if you're stuck indoors, move & stretch

6 Contact a neighbour or friend and offer to help them

7 Share what you are feeling and be willing to ask for help

8 Take five minutes to sit still and breathe. Repeat regularly

9 Call a loved one to catch up and really listen to them

10 Get good sleep. No screens before bed or when waking up

11 Notice five things that are beautiful in the world around you

12 Immerse yourself in a new book, TV show or podcast

13 Respond positively to everyone you interact with

14 Play a game that you enjoyed when you were younger

15 Make some progress on a project that matters to you

16 Rediscover your favourite music that really lifts your spirits

17 Learn something new or do something creative

18 Find a fun way to do an extra 15 minutes of physical activity

19 Do three acts of kindness to help others, however small

20 Make time for self-care. Do something kind for yourself

21 Send a letter or message to someone you can't be with

22 Find positive stories in the news and share these with others

23 Have a tech-free day. Stop scrolling and turn off the news

24 Put your worries into perspective and try to let them go

25 Look for the good in others and notice their strengths

26 Take a small step towards an important goal

27 Thank three people you're grateful to and tell them why

28 Make a plan to meet up with others again later in the year

29 Connect with nature. Breathe and notice life continuing

30 Remember that all feelings and situations pass in time

"Everything can be taken from us but one thing: the freedom to choose our attitude in any given set of circumstances" ~ Viktor Frankl

ACTION FOR HAPPINESS

www.actionforhappiness.org

Find out more about the Ten Keys to Happier Living, including books, guides, posters and more here: www.actionforhappiness.org/10-keys

Wednesday's Maths !

First complete the ten in ten arithmetic questions.

Next watch the video on this link that is from White Rose Maths – you will notice that it is similar to the power points that we use in class.

- https://whiterosemaths.com/homelearning/year-3/

We are now onto Summer week 3 – which is week beginning 4th May. Our new topic is Money!

This is what the page looks like.
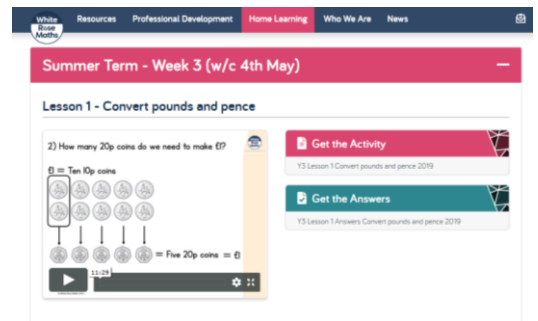
- **Grown ups** - If for any reason the link doesn't work it is because everyone is trying to access the same documents potentially from all over the country if not world. Please try the link again later in the day or later in the week. It is an excellent resource and once everyone has settled into a routine you should be able to access it. White Rose was the only website that didn't continually crash due to traffic in the first couple of weeks and the resources are excellent.

- **Children** – you should be able to watch the little video and complete the work on your own (I've tried it out on my own children and it works well) The videos are only 5 or 6 minutes long and you can pause them to go and try the questions and then carry on.

- **Then** complete the activities. If you can't print the worksheets, don't panic, most of the activities can be done on a piece of paper, you might just have to draw a few things out, like we sometimes do in class.

- **Finally** check your answers and correct any mistakes, just like we do in class. You can even use a pink and green pen if you want to.
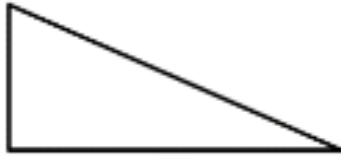
Mental Maths: Today there are 16 questions, you can stop at 10 if you want to or challenge yourself to do all 16!

MENTAL MATHS QUIZ 4:2

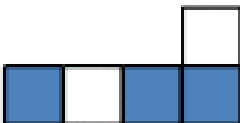|		
1)	500 + 4 + 70	
2)	Half of 30	
3)	What is this triangle called?	
4)	30 − 16	
5)	What is the value of the digit 7 in the number 1726	
6)	Double 14	
7)	5 x 6	
8)	Write down all the odd numbers from the list below 42, 37, 21, 26, 38, 63	
9)	Round 67 to the nearest 10.	
10)	What number comes halfway between 30 and 50?	
11)	How many FIVES make 30p?	
12)	The time is 4:30pm. What will the time be in half an hour?	
13)	How much money is 3 TENS and 3 FIVES?	
14)	What fraction of this shape is shaded?	
15)	I am facing north. I turn 2 half turns. Which way am I facing now?	
16)	How many cm in 7 metres?	

Wednesday's answers
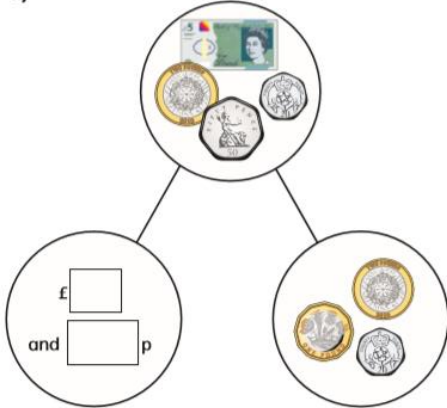
Name   Date

MENTAL MATHS QUIZ 4:2 ANSWERS

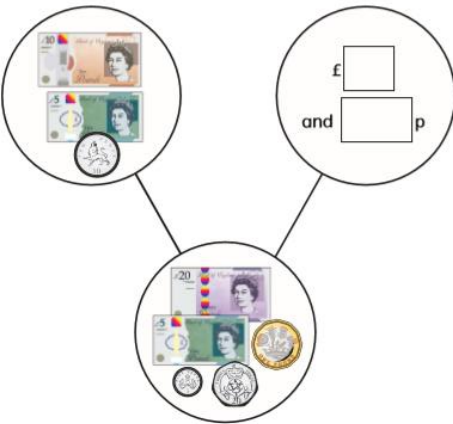| 1)	500 + 4 + 70	574
2)	Half of 30	15
3)	What is this triangle called?	right angle triangle or right triange
4)	30 – 16	14
5)	What is the value of the digit 7 in the number 1726	700
6)	Double 14	28
7)	5 x 6	30
8)	Write down all the odd numbers from the list below 42, 37, 21, 26, 38, 63	37, 21, 63
9)	Round 67 to the nearest 10.	70
10)	What number comes halfway between 30 and 50?	40
11)	How many FIVES make 30p?	6
12)	The time is 4:30pm. What will the time be in half an hour?	5:00pm
13)	How much money is 3 TENS and 3 FIVES?	45p
14)	What fraction of this shape is shaded?	$^3/_5$
15)	I am facing north. I turn 2 half turns. Which way am I facing now?	north
16)	How many cm in 7 metres?	700

Subtract money

1 Complete the part-whole models.

a)

£ ☐
and ☐ p

b)

£ ☐
and ☐ p

2 Tommy has £5 and 75p in his pocket.

He puts £2 and 50p in his money box.

How much is left in his pocket?

£ ☐ and ☐ p

3 Whitney has £4 and 80p.

£2 and 65p

She buys this pair of socks.

How much money does Whitney have left?
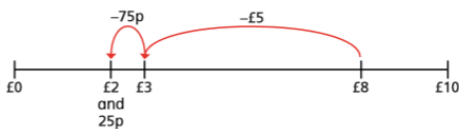
£ ☐ and ☐ p

© White Rose Maths 2019
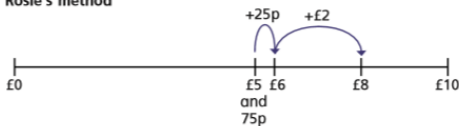
4 Complete the statements.

a) £8 and 65p – £5 and 25p = £ ☐ and ☐ p

b) £8 and 65p – £5 and 65p = £ ☐ and ☐ p

c) £8 and 65p – £8 and 30p = £ ☐ and ☐ p

5 Amir and Rosie use a number line to subtract £5 and 75p from £8

Amir's method

–75p   –£5

£0   £2 £3   £8   £10
      and
      25p

Rosie's method

+25p   +£2

£0   £5 £6   £8   £10
              and
              75p

Amir and Rosie both get £2 and 25p as their answer.

a) Explain each of these methods to a partner.

b) Whose method do you prefer? _____

Explain why.

_____

_____

6 Complete the number sentences.

a) £3 and 50p – £1 and 20p = £ ☐ and ☐ p

b) £3 – £1 and 50p = £ ☐ and ☐ p

c) £6 and 15p – £2 and 85p = £ ☐ and ☐ p

d) £8 and 7p – £3 and 54p = £ ☐ and ☐ p

7 Complete the bar models.

a)

£8 and 99p	
£8 and 96p	

b)

£9 and 15p	
	62p

2. With a partner, play the money-themed subtraction game.

£1 and 71p	£7 and 39p	two 2p coins eight 20p coins three 1p coins three £5 notes
832p	£15 and 33p	£16 and 48p
£13 and 49p	584p	four 1p coins nine £1 coins one 20p coin one £5 note
three £1 coins two 2p coins one £10 note seven 50p coins	£17 and 30p	284p

How to play.

Cut out the cards and place face down.

Turn over two cards each.

Solve a subtraction using the amounts shown on your cards.

The player with the greatest amount wins.

Play again.

DP

classroomsecrets.co.uk
Discussion Problems – Subtracting Money – Year 3

Wednesday's answers

1 Complete the part-whole models.

a)

£ 4

and 50 p

b)

£ 11

and 15 p

2 Tommy has £5 and 75p in his pocket.

He puts £2 and 50p in his money box.

How much is left in his pocket?

£ 3 and 25 p

3 Whitney has £4 and 80p.

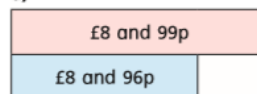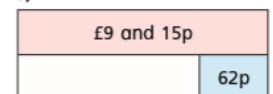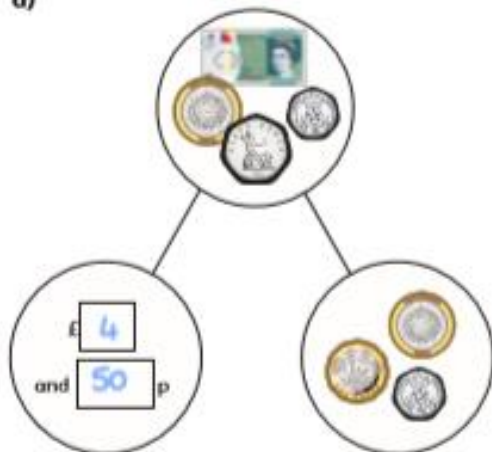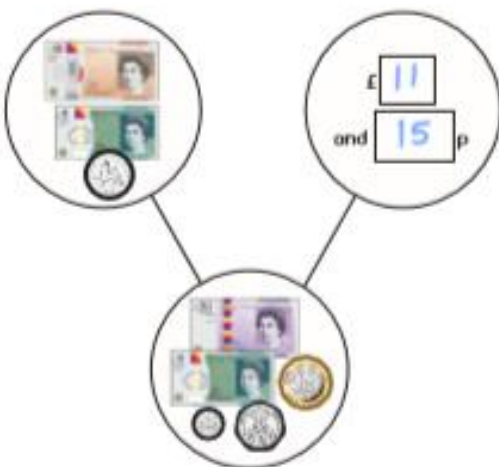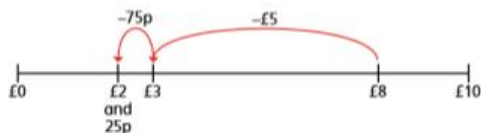She buys this pair of socks.

£2 and 65p

How much money does Whitney have left?

£ 2 and 15 p

© White Rose Maths 2019

4 Complete the statements.

a) £8 and 65p – £5 and 25p = £ 3 and 40 p

b) £8 and 65p – £5 and 65p = £ 3 and 0 p

c) £8 and 65p – £8 and 30p = £ 0 and 35 p

5 Amir and Rosie use a number line to subtract £5 and 75p from £8

Amir's method

−75p   −£5

£0   £2 £3   £8   £10
         and
         25p

Rosie's method

+25p +£2

£0   £5 £6   £8   £10
                and
                75p

Amir and Rosie both get £2 and 25p as their answer.

a) Explain each of these methods to a partner.

b) Whose method do you prefer? various answers

Explain why.

_____

_____

6 Complete the number sentences.

a) £3 and 50p – £1 and 20p = £ 2 and 30 p

b) £3 – £1 and 50p = £ 1 and 50 p

c) £6 and 15p – £2 and 85p = £ 3 and 30 p

d) £8 and 7p – £3 and 54p = £ 4 and 53 p

7 Complete the bar models.

a)

£8 and 99p	
£8 and 96p	3p

b)

£9 and 15p	
£8 and 53p	62p

Bonus Maths answers

2. With a partner, play the money-themed subtraction game.

£1 and 71p	£7 and 39p	two 2p coins eight 20p coins three 1p coins three £5 notes
832p	£15 and 33p	£16 and 48p
£13 and 49p	584p	four 1p coins nine £1 coins one 20p coin one £5 note
three £1 coins two 2p coins one £10 note seven 50p coins	£17 and 30p	284p

How to play.

Cut out the cards and place face down.

Turn over two cards each.

Solve a subtraction using the amounts shown on your cards.

The player with the greatest amount wins.

Play again.

Various answers, for example:
Player 1: £7 and 39p – 548p = £1 and 91p;
Player 2: £17 and 30p – £13 and 49p = £3 and 81p. Player 2 wins the round.

DP

Wednesday English: What is a pronoun?

First: Click the image to learn about pronouns.

Next: Play the game and quiz to test your knowledge.

Then: Use your knowledge about pronouns to complete activity one on the next slide.
If you want something harder try activity 2.

https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx

PRONOUN

A **pronoun** is a word that takes the place of a noun or other pronouns.

who   me   I   they   most   us   them

PRO

Activity 1: Spot the pronoun

Task:
Choose either to do the 2star or three star table where you will need to find the nouns and the pronouns.

1. Put a circle around all of the pronouns in this box. Underline all of the nouns.

				★★
fish	me	railway	dog	
us	them	group	it	
she	homework	golf	you	
hers	mine	tablecloth	ours	
rabbit	sock	yours	I	
they	air	him	cushion	
his	flower	lesson	rubber	

★★★

1. Put a circle around all of the pronouns in this box. Underline all of the nouns.
2. Then, underneath each pronoun, use a coloured pencil to write what type of pronoun it is. Use your Pronoun Definition Sheet to help you.

fish	me	railway	dog
	personal		
us	them	group	it
she	homework	golf	you
hers	mine	tablecloth	ours
rabbit	sock	yours	I
they	air	him	cushion
his	flower	lesson	rubber

Activity 2:

Below is a passage from the text 'Rainforest Calling' which is about a young girl called Daisy who has been asked to look at webcams of the rainforest and write about what she sees.

Task:

Can you find and highlight/underline all the pronouns in this passage?

Use the list to help you.

ENGLISH PRONOUNS

Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns	Reflexive Pronouns
I	me	my	mine	myself
you	you	your	yours	yourself
he	him	his	his	himself
she	her	her	hers	herself
it	it	its	(not used)	itself
we	us	our	ours	ourselves
you	you	your	yours	yourselves
they	them	their	theirs	themselves

Monday 24ᵗʰ March

9:50 a.m.

I wonder if the person who gave the rainforest its name had ever actually been there. Surely, if they had, they'd have called it the 'plant forest' instead.

Mrs Curtis, my teacher, told us that more than two thirds of the world's plant species live in rainforest environments. That's more than 80,000 different plants!

There's no way that I'm telling my Grandma Wilkins that! She'd be on the first plane to Brazil with her lucky gardening gloves because she really _loves_ plants. Do you know, she once told me that she might love plants even more than she loves my mum! Don't worry, I haven't told my mum that.

That's one of the reasons why I volunteered for this project — so that I could tell my grandma about all the plants. Mrs Curtis wanted one of us to spend a whole week looking at some webcams in the Amazonian rainforest.

I put my hand straight up. My best friend, Millie, said that the last time she'd seen anything move as fast as my arm was when someone told her daft brother that the bank was giving away free money. Who wouldn't volunteer to spend the whole week looking at the Amazon? I think that I'd be really good at spotting all the different plants and animals.

As soon as Mrs Curtis looked at me, I knew that I hadn't been picked. She had the same expression on her face that she uses to tell us that we've got a maths question wrong as she said, "Maybe next time, Daisy." Jack Walters got picked instead, but he changed his mind when he found out that we're only allowed to look at the webcams during our breaks and at lunchtime. He said that there was no way that he was going to miss playing football in the playground. So Mrs Curtis ended up choosing me anyway! I don't mind having to do normal lessons. I got nine out of ten on my spellings last week. Still can't spell rhinoseraus, though.

Mrs Curtis said that I have to write a journal entry to tell the rest of the class what I've seen on the webcams. I haven't written a journal before. The only things I write at home are lists of my favourite songs and the things I want for Christmas, but Mrs Curtis said not to worry and to just write as I like to speak. I think that should make it easier!

2

3

twinkl.com

English: answers

1. Put a circle around all of the pronouns in this box. Underline all of the nouns.

<u>fish</u>	(me)	<u>railway</u>	<u>dog</u>
(us)	(them)	<u>group</u>	(it)
(she)	<u>homework</u>	<u>golf</u>	(you)
(hers)	(mine)	<u>tablecloth</u>	(ours)
<u>rabbit</u>	<u>sock</u>	(yours)	(I)
(they)	<u>air</u>	(him)	<u>cushion</u>
(his)	<u>flower</u>	<u>lesson</u>	<u>rubber</u>

1. Put a circle around all of the pronouns in this box. Underline all of the nouns.

2. Then, underneath each pronoun, use a coloured pencil to write what type of pronoun it is. Use your Pronoun Definition Sheet to help you.

<u>fish</u>	(me) *personal*	<u>railway</u>	<u>dog</u>
(us) *personal*	(them) *personal*	<u>group</u>	(it) *personal*
(she) *personal*	<u>homework</u>	<u>golf</u>	(you) *personal*
(hers) *possessive*	(mine) *possessive*	<u>tablecloth</u>	(ours) *possessive*
<u>rabbit</u>	<u>sock</u>	(yours) *possessive*	(I) *personal*
(they) *personal*	<u>air</u>	(him) *personal*	<u>cushion</u>
(his) *possessive*	<u>flower</u>	<u>lesson</u>	<u>rubber</u>

Monday 24th March

9:50 a.m.

I wonder if the person who gave the rainforest its name had ever actually been there. Surely, if they had, they'd have called it the 'plant forest' instead.

Mrs Curtis, my teacher, told us that more than two thirds of the world's plant species live in rainforest environments. That's more than 80,000 different plants!

There's no way that I'm telling my Grandma Wilkins that! She'd be on the first plane to Brazil with her lucky gardening gloves because she really loves plants. Do you know, she once told me that she might love plants even more than she loves my mum! Don't worry, I haven't told my mum that.

That's one of the reasons why I volunteered for this project – so that I could tell my grandma about all the plants. Mrs Curtis wanted one of us to spend a whole week looking at some webcams in the Amazonian rainforest.

I put my hand straight up. My best friend, Millie, said that the last time she'd seen anything move as fast as my arm was when someone told her daft brother that the bank was giving away free money. Who wouldn't volunteer to spend the whole week looking at the Amazon? I think that I'd be really good at spotting all the different plants and animals.

As soon as Mrs Curtis looked at me, I knew that I hadn't been picked. She had the same expression on her face that she uses to tell us that we've got a maths question wrong as she said, "Maybe next time, Daisy." Jack Walters got picked instead, but he changed his mind when he found out that we're only allowed to look at the webcams during our breaks and at lunchtime. He said that there was no way that he was going to miss playing football in the playground. So Mrs Curtis ended up choosing me anyway! I don't mind having to do normal lessons. I got nine out of ten on my spellings last week. Still can't spell rhinoseraus, though.

Mrs Curtis said that I have to write a journal entry to tell the rest of the class what I've seen on the webcams. I haven't written a journal before. The only things I write at home are lists of my favourite songs and the things I want for Christmas, but Mrs Curtis said not to worry and to just write as I like to speak. I think that should make it easier!

History: What happened to the Mayas?
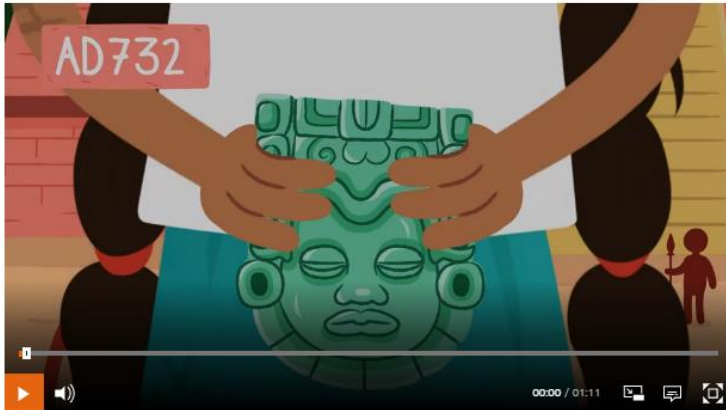
Click the image to find out.

https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zndq7p3

People often think that the Mayas only existed in the past. Today there are over seven million Maya people, most of whom live in Central America and southern Mexico.

Even though the Spanish conquest resulted in centuries of cruelty towards the Maya people, causing their population to decline, many Maya people still maintain some of their traditions. In fact, there are currently **31** different Mayan languages being spoken today.

However, these languages are becoming endangered because of **discrimination**. Sometimes people won't even be offered jobs if they speak a Mayan language! To keep these languages alive, some people write literature in Mayan languages as well as Spanish, so that their culture will not die out forever.
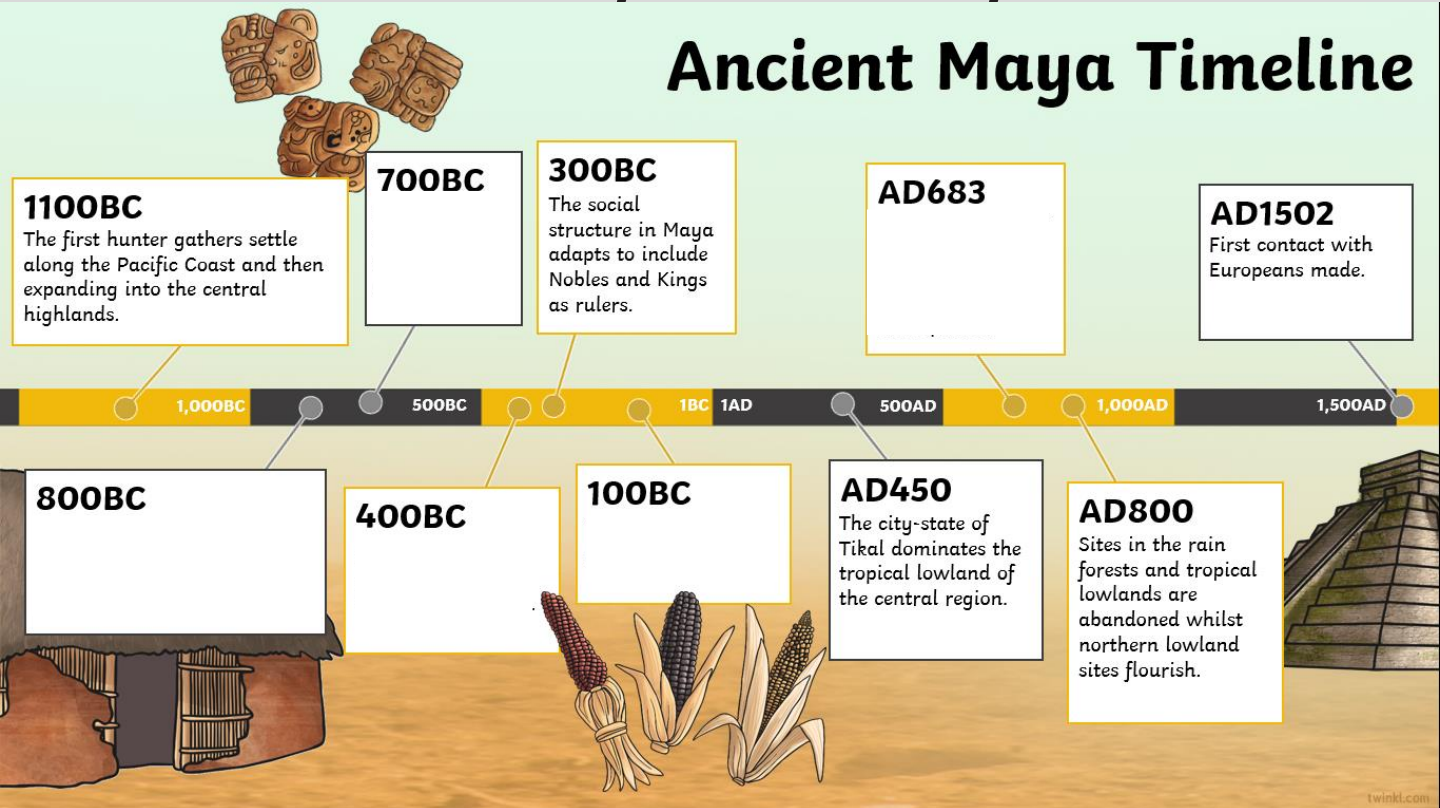
Mayas today

Explore modern Maya life by clicking through the images.
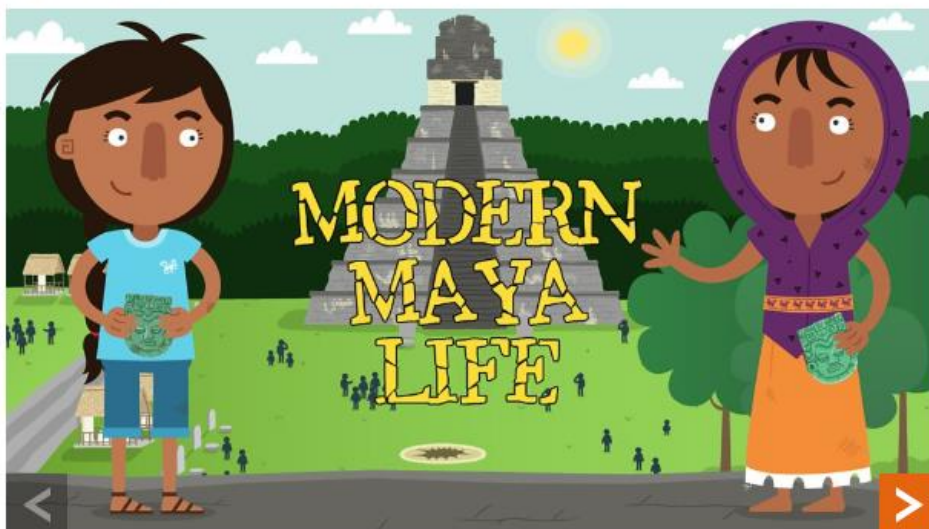
Scroll through the pictures on bbc bitesize to see what Mayan life is like today.

History: Activity 1

Ancient Maya Timeline

1100BC
The first hunter gathers settle along the Pacific Coast and then expanding into the central highlands.

700BC

300BC
The social structure in Maya adapts to include Nobles and Kings as rulers.

AD683

AD1502
First contact with Europeans made.

| 1,000BC | 500BC | 1BC 1AD | 500AD | 1,000AD | 1,500AD |

800BC

400BC

100BC

AD450
The city-state of Tikal dominates the tropical lowland of the central region.

AD800
Sites in the rain forests and tropical lowlands are abandoned whilst northern lowland sites flourish.

twinkl.com

Activity 1: order events in ancient Mayan history.

Above is a time line of ancient Mayan history. However some of the events are missing.

On the next slide you have some timeline cards. You can either draw and create your own time line by copying the images and information into your own format.

OR

You can print the cards and stick them in chronological order (this means from the earliest date to the most recent).

History: timeline cards

900-300 BC

The first hunter gatherers settle on the Pacific coast.

800 BC

Village farming and trade becomes established.

700 BC

Mayan writing is developed in Mesoamerica.

400 BC

Earliest solar calendars are invented.

300 BC

The social structure adapts to include Kings.

100 BC

The first pyramids are built.

450 AD

Tikal dominates the tropical lowland of central regions.

638 AD
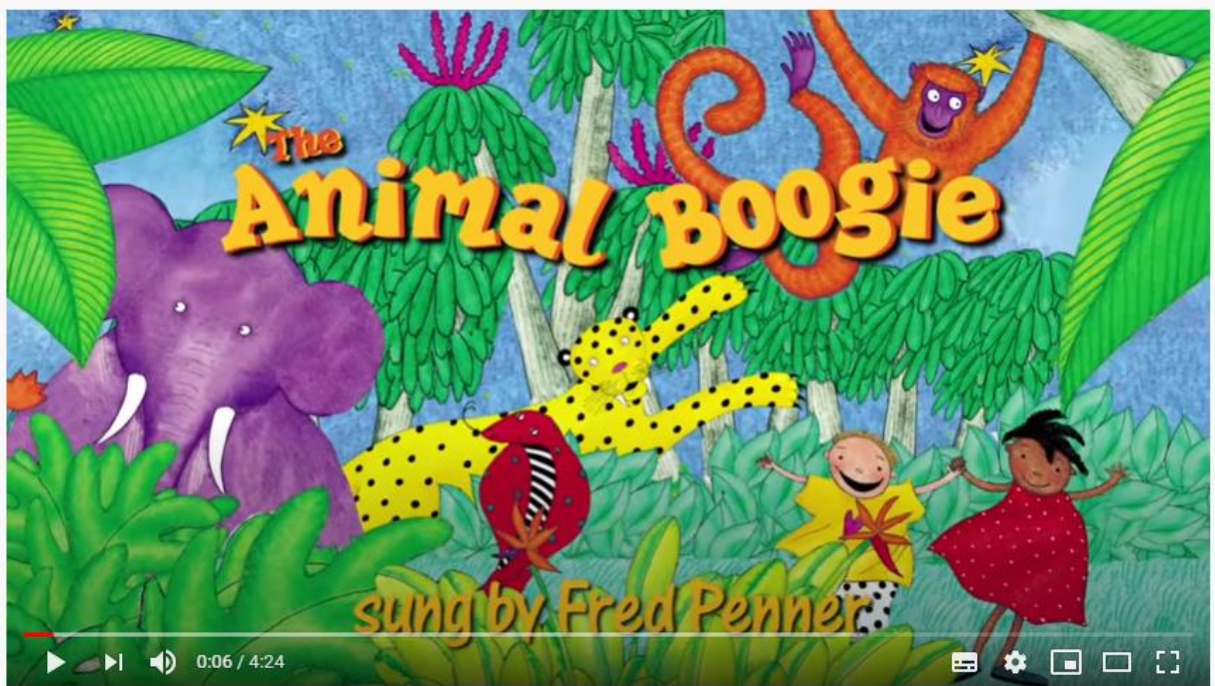
Pakal the Great of Palenque dies.

800 AD

Sites in the rainforest are abandoned.

1,502 AD

First contact with Europeans made.

Music

Activity:

Today in music listen to 'The Animal Boogie' song.

Your challenge is to add your own sounds and actions to the song. You could then perform your piece to a grown up or someone in your house.

If you have musical instruments at home you could use those, if not get creative and think about what objects around your home you could use to make music!

'Remember, everything makes music if you really want it to' – from Giraffes Can't Dance.