

Howley Grange Primary Sports Premium Plan

April 18-April19



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Stuart How of Your Sport, a highly qualified sports coach, has worked with staff and children to improve and implement our outdoor PE curriculum. He has a wide range of knowledge and experience with school sport and PE and has assisted us to identify our strengths and areas for development and provide us with feedback on how to improve our best practice.</p> <p>Our curriculum is progressive and developmental and meets the requirements of the new Primary Physical Education 2014 Curriculum. The range of sports activities offered in school has been increased in order to enthuse and engage all children to take part in physical activity. Your Sport provide 3 lunchtime play leaders, to work alongside our traditional lunchtime supervisors to ensure well-structured, active playground games during lunchtimes.</p> <p>The school takes part in a wide range of inter school competitions and has achieved the School Games Gold award for the previous 2 years.</p>	<p>In response to the increased funding, we will be continuing to provide high quality PE and Sports opportunities during curriculum time, break and lunchtimes, and before / after school sessions.</p> <p>To achieve the School Games Platinum Award.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No- swimming lessons attended during the year 3 academic year to ensure progression and achievement.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime Playleaders organise activities and games in the playground, both for younger and older children. They encourage all children to get moving, increase their rates of activity and enjoy a positive lunchtime session	Continue to work with Your Sport to provide sports coaches. PE lead and Stuart How to plan calendar of activities to take place over the weeks/year. Purchase resources School Council to undertake research into pupil engagement of lunchtime activities and feedback to leaders. Plan children to target from September 2018-March 2019 who are reluctant to take part in activities	£5 700	Intended Impact All children will have the opportunity to partake in sports activities throughout their lunchtimes, increasing rates of activity.	Increase number of school playleaders who will organise activities on playground, supporting Your Sport coaches.
Children to be trained as leaders of sports activities and act as playmakers, organising and supporting other children in their play	Register and train children to achieve playmaker award. PE lead and Stuart How to plan calendar and rota of activities/playmakers to take place over the weeks/year	£300		
All children will have access to resources and equipment which can be used to create their own games and enhance their sports based play, enabling children to	SLT to liaise with school council to purchase an increased range of PE / sports / activity equipment specifically for use at lunchtimes	£2 250		

practise and refine skills taught in PE sessions.				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of sport and its benefits for health and mental wellbeing. Children to understand the importance of exercise and healthy eating.	Re launch Health Promoting School Provide all children new to the school with a water bottle	£1 000 £100	Children make good choices regarding their health and fitness. Children throughout the school to have access to water throughout the day aiding recovery from physical activity.	Create a children's health council to promote physical activity across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Affiliation to sports associations, enabling participation in competitions, sharing best practice	School to register with the Youth Sports Trust and access training and resources	£500	Intended impact Key staff to have attended CPD opportunities provided by the Youth Sport Trust.	PE Lead to disseminate CPD to whole teaching staff.
Use of Cyber Coach to raise staff confidence through the provision of structured activities and demonstrations which can be used in PE sessions.	School to subscribe to Cyber Coach. PE lead to lead staff training on use of the program.	£350	Teachers to be using Cyber Coach as a resource during PE sessions.	
To sustain and improve the existing high-quality games and sports coaching at Howley Grange.	SLT to provide mentoring opportunities for staff to shadow sports coach and develop their abilities to effectively teach games and sports across the school.	£3 500	PE teaching to meet and exceed Howley Experience Criteria.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: After school football and cricket coaching, leading to team selection.	Hire Your Sport coaches to deliver cricket and football coaching	£500	Intended Impact Howley to be represented in local football and cricket competitions.	Continue to meet the criteria for Platinum School Games Mark
Encouraging the least active children by supporting their participation in sports clubs / active holiday club sessions	School and parents to work together to ensure targeted children have access to a club/sports-based holiday activity to increase rates of fitness and enjoyment of sport	£2000	At least 80% children take part in out of hours activity.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transportation to and from sports events will not present a barrier to participation. School will achieve the Platinum Games Mark.	Ensure minibus is roadworthy through insurance, tax, MOT, breakdown cover, fuel, regular servicing and completing any work required.	£3 200	Intended Impact To sustain and improve the existing high-quality games and sports coaching at Howley Grange. Minibus and driver to transport children and staff to other schools and venues to participate in local and regional competitions, matches and meets.	School to work with local charities eg PTFA to fund new minibus for future use.
	Pay registration/entrance fees to competitions.	£200		

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