

Howley Grange Primary Sports Premium Strategy

20-21



To be completed Summer 21

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,600	Date Updated: Dec 20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: To be completed Summer 21	Sustainability and suggested next steps:
Encourage all children to partake in daily physical activities through the provision of regular organised outdoor play activities during lunchtimes.	School will continue to provide lunchtime support through the funding of 4 play leaders to support bubble based outdoor play activities.	£7,600		School Business Manager to explore use of bids and grants to further increase lunchtime sports provision and equipment
All children will have access to resources and equipment which can be used to create their own games and enhance their sports based play, enabling children to practise and refine skills taught in PE sessions.	When covid restrictions allow, Health and Wellbeing Lead to liaise with School Council to purchase an increased range of PE / sports / activity equipment specifically for use at lunchtimes	£1000		

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: To be completed Summer 21	Sustainability and suggested next steps:
Develop the skills and experience of the Sports Apprentice, working alongside the Your Sports Coach to support games skills progression throughout the school. Encourage children to take on leadership roles with sport.	Sports Coach to plan opportunities for the Sports Apprentice to take on greater responsibility in PE lessons. Appoint class based house captains in year 4,5 and 6 who to support the delivery of sport and physical activities.	£100		Current house captains to train newly appointed house captains in their role and responsibilities.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: To be completed Summer 21	Sustainability and suggested next steps:

Provide staff with professional development to help them teach and support in PE.	Sports coach to deliver PE INSET to staff.	£300		Staff meetings used to deliver sports CPD.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: To be completed Summer 21	Sustainability and suggested next steps:
Children to understand the link between physical and mental well-being. Children to take part in physical wellbeing activities.	All children will take part in well- being week, which will include activities such as yoga, mindfulness, sessions from external sports visitors-(covid restrictions allowing.) Etc.	£2000		The well-being activities will encourage children to join a wider range of clubs inside and outside school.

Signed off by	
Head Teacher:	A Lewis

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: To be completed Summer 21	Sustainability and suggested next steps:
After school football, netball and cricket coaching, leading to team selection.	Hire Your Sport coaches to deliver netball and football coaching.	£1500		Will continue as long as school receives sports premium.
Staff availability, transportation to and from sports events will not present a barrier to participation. School will maintain the Gold Games Mark and be eligible to apply for the Platinum Games Mark.	Release staff and hire transport to enable children to take part in inter-schools competitions. Pay for entry to relevant competitions. Sports Coach to ensure entry to all relevant competitions. Sports Coach to track competitions entered and ensure criteria for Platinum standard are met.	£7100		

Date:	4/12/20
Subject Leader:	E Trimmer
Date:	4/12/20
Governor:	S Wigley
Date:	4/12/20

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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