



MUSIC- led by Mr D Guest

Introduction

This document is a statement of the aims, principles and strategies for the teaching and learning of music.

Aims

The curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Guidelines

Music is important because:

- making music is a pleasurable activity which can provide fulfilment throughout life;
- appreciation of music is heightened by understanding;
- Knowledge of the work of a range of musicians and composers contributes to cultural understanding.

Music is a foundation subject in the National Curriculum. The fundamental skills and concepts of the subject are set out in Music in the National Curriculum where they are categorised into two programmes of study – KS1 and KS2.

Equality of Opportunity

All children regardless of ability, gender or race have the right to develop their musical ability to its fullest potential (see whole school Equal Opportunities Policy).

Music Provision across the School

Each class has a one-hour music lesson in school per week, where they have the opportunities to sing, compose, listen, appraise and perform. Howley Grange has a well-resourced music room and the lessons are delivered by each class teacher.

- Children have one hymn practice per week (20 minutes) in the school hall. There is an upper years' hymn practice and a lower years' hymn practice.
- There are several opportunities for music provision outside school hours. There is a choir for the upper years. All children of any musical ability are entitled to join the school's extra-curricular musical activities taken by DPA, Independent Music Solutions and other staff members.
- During the academic year it is usual practice for selected year groups to be involved in a production for parents involving drama and music.

Peripatetic Lessons

Peripatetic teachers from Independent Music Solutions (IMS) come into school to provide specialist tuition for pupils who wish to take up an instrument. There is a range of instruments to choose from. Peripatetic teachers also come into school to provide Live Music' programmes to develop cross curricular links with Music. Dudley Performing Arts provide Whole Class Instrumental Tuition (WCIT) for a chosen year group for a year.

Use of ICT

Children use ipads and digital cameras to record their composition work. A variety of music programmes are available on RM for musical development and there is Music Express Interactive.

Health and Safety

Due regard is given to the health and safety of all pupils.(See whole school Health and Safety Policy.)

Role of Music Leader

- To ensure the policy is being implemented.
- To review this policy on an annual basis.
- To support staff, to implement music using the National Curriculum programmes of study.
- To ensure staff are consulted, through audits, to show the areas to be addressed in order to improve their own professional development.
- To keep up to date, with current developments in their subject area.
- To ensure National Curriculum coverage.
- To monitor and ensure maintenance of resources and equipment.
- To monitor and support planning and delivery.
- To be a point of reference.
- To organise or delegate organisation of clubs and tournaments.
- To monitor the Music curriculum to ensure that progression is apparent by keeping photographic and digital evidence of children's work in a portfolio.
- To provide strategic leadership for the development and improvement of Music across the school

Planning

There is a whole school scheme of work that fulfils National Curriculum requirements. The school currently follows Music Express. The schemes provide progression continuity, breadth and balance. Where possible, planning will be linked to Year Group topics as long as the skills are being met.

Assessment and Recording

The school has a policy of assessment in all subjects. Children are assessed each term in music against the key learning objectives and age related expectations. This information is kept on the schools internal assessment system and is also shared with parents through termly reports.

Resources

Resources are stored in the music room and include instruments, games and activities. The leader is responsible for the upkeep and ordering of instruments. A yearly audit takes place to identify resource needs.

Music in the Community

- The school takes part in music festivals within the Dudley Borough, Halesowen area and across the Midlands where children work with other schools to take part in a shared music experience.
- Musicians come into school to perform and enrich children's learning.
- The upper years' choir sing at local venues and nursing homes at Christmas.
- Parents and the local community are encouraged to be involved in the music of the school where appropriate. This includes school concerts, plays and our annual Carol Services.
- An annual musical celebration takes place, enabling children to share their performances with families and friends.

Reviewed Sept 2019

Duncan Guest

Date of next review Sept 2021

